

**RELATED SERVICES:  
COMMON SUPPORTS FOR STUDENTS WITH DISABILITIES****CHALLENGE**

- **Media:** During lunch in the teachers lounge, two teachers from Central Elementary School are having a conversation about working with related service providers. (movie)

**INITIAL THOUGHTS**

- What are related services for students with disabilities and how are they provided?
- What are some of the most common related services used in schools?

**PERSPECTIVES AND RESOURCES**

- Module Objectives (box)
  - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, you should:
    - Be able to define related services
    - Be able to describe who can provide related services and how they can be delivered
    - Be able to identify and describe some of the related services most commonly used in schools

**🔍 Page 1: Overview of Related Services**

- Related services are... (definition)
  - *Link:* “IEP” (definition)
  - Related services can assist students with disabilities by... (bulleted list)
  - *Link:* “related services personnel” (definition)
- The percentages of related service providers by the type of service (graphic with bulleted key)
- *Link:* “cochlear implants” (definition)
- *Link:* “baclofen pumps” (definition)
- *Link:* “insulin pumps” (definition)
- FYI (box)

**🔍 Page 2: Identifying Related Services**

- As you have learned, related services and special education services go hand-in-hand...
  - *Link:* “multidisciplinary team” (definition)
  - In regards to related services, each team must determine... (bulleted list)
    - *Link:* “direct or indirect services” (definitions)
- *Link:* Partial IEP form with related services information filled in
- Some considerations for the team to think about when integrating services into students’ programs... (bulleted list)
- FYI (box)
  - *Link:* “Section 504” (definition)

### 🎧 Page 3: Programs and Personnel

- *Link:* “least-restrictive environment” (definition)
  - The main benefits of allowing students access to the general education classroom include... (bulleted list)
- Service delivery should be considered along a continuum... (table)
  - Consultative/ collaborative services
  - Classroom-based services
  - Pull-out services
- *Link:* “catheterization” (definition)
- School systems might have related services personnel who are... (bulleted list)
- FYI (box with bulleted list)

### 🎧 Page 4: Common Roles of Providers

- Assessing and Referring Students (bulleted list)
- Working with Students (bulleted list)
- Working with Parents and Other Professionals (bulleted list)
- FYI (box with bulleted list)

### 🎧 Page 5: Speech-Language Pathology Services

- *Link:* Communication disorders
- Students who have trouble with communication might have difficulties with tasks that involve... (bulleted list)
- FYI (box with links)
  - *Link:* “communication” (definition)
  - *Link:* “language” (definition)
  - *Link:* “speech” (definition)
- **Media:** Judy Rudebusch explains speech-language pathology services as a disability category versus as a related services area (audio)
- Speech-Language Pathologists (box with links)
  - *Link:* “Certificate of Clinical Competency in Speech-Language Pathology CCC-SLP” (definition)
  - *Link:* Examples of How Speech-Language Pathologists Help Students
  - *Link:* <http://www.asha.org>
- Speech-Language Pathology Services in Action: A Real Life Story (box with media)
  - **Media:** Alex has a speech-language disorder and receives extra support within a small-group setting (movie)
  - **Media:** Hannah has difficulties with the “s” sound and receives individual support (movie)
- The SLP’s Corner
  - **Media:** Judy Rudebusch discusses speech-language pathology services (audios)
    - Service delivery options
    - Working on a team
    - Working with students who have language-learning problems
  - **Media:** Susan Karr discusses supporting teachers (audio)

## 🎧 Page 6: Occupational Therapy Services

- A primary goal of occupational therapy...
  - A primary goal of occupational therapy (box with link)
    - <http://www.aota.org>
- The OT's Corner
  - **Media:** Sandy Schefkind describes school-based occupational therapy (audios)
    - Supporting students' participation academically and socially
    - Providing services in the least-restrictive environment
  - **Media:** Sandy Schefkind offers examples of supporting students who have challenges with... (audio)
    - Attention
    - Transition needs
    - Sensory issue

## 🎧 Page 7: Physical Therapy Services

- Physical therapy as a related service is designed to...
  - *Link:* "cerebral palsy" (definition)
  - *Link:* "Down syndrome" (definition)
- Students who might benefit from PT services may experience difficulty... (bulleted list)
- Speech-Language Pathologists (box with links)
  - *Link:* Examples of How Physical Therapists or Physical Therapy Assistants Help Students
  - *Link:* <http://www.apta.org>
  - *Link:* <http://www.PediatricAPTA.org>
- Physical Therapy in Action: A Real Life Story (box with bulleted list and media)
  - Nore's IEP goals are... (bulleted list)
  - **Media:** Donna helps Nore practice his walking balance by carrying a tray with objects on it (movie)
  - **Media:** With Donna's help, Nore works on his balance during a regular P.E. class (movie)
- The PT's Corner
  - **Media:** Marcia Kaminker describes physical therapy in the school environment (audios)
    - Determining the need for services
    - Working in the natural environment
    - Working on a team

## 🎧 Page 8: Teach Comprehension Strategies

- Students who might benefit from psychological services are those who... (bulleted list)
- School Psychologists (box with links)
  - *Link:* Additional Roles of School Psychologists
  - *Link:* <http://www.nasp.org>
- The Psychologist's Corner
  - **Media:** John Desrochers discusses some of the supports provided by school psychologists (audios)
    - Working with students who have IEPs
    - Working with parents
    - Contributing to a student's success
  - **Media:** Harry McCormick discusses some of the supports provided by school psychologists (audio)
    - Collaborating with teachers

## 🔍 Page 9: Social Work Services

- Students with disabilities might receive services such as... (bulleted list)
- Social Work Providers (box with links)
  - *Link:* Additional Roles of School Social Workers
  - *Link:* <http://www.sswaa.org>
- The SW's Corner
  - **Media:** Frederick Streek discusses school social work (audios)
    - Importance of a team
    - Service providers on the IEP
  - **Media:** Janice Dozier discusses school social work (audio)
    - Being a specialized related service

## 🔍 Page 10: Other Related Services in Schools

- Other related services (drop-down menus with links)
  - Assistive Technology (AT)
    - *Link:* Assistive Technology: An Overview (IRIS Module)
  - Audiology Services
  - Counseling Services
    - *Link:* Guiding the School Counselor: An Overview of Roles and Responsibilities (IRIS Module)
    - *Link:* School Counselors: Facilitating Transitions for Students with Disabilities from High School to Post-School Settings (IRIS Module)
  - Early Identification and Assessment of Disabilities in Children
  - Interpreting Services
  - Medical Services (for diagnostic or evaluation purposes)
  - Orientation and Mobility Services (O & M)
    - *Link:* Accommodations to the Physical Environment: Setting up a Classroom for Students with Visual Disabilities (IRIS Module)
    - *Link:* Serving Students with Visual Impairments: The Importance of Collaboration (IRIS Module)
  - Parent Counseling and Training
  - Recreation, Including Therapeutic Recreation Services
  - Rehabilitation Counseling Services
  - School Health Services and School Nursing Services
    - *Link:* School Nurses: Roles and Responsibilities in the School Setting (IRIS Module)
    - *Link:* Working with Your School Nurse: What General Education Teachers Should Do to Promote Educational Success for Students with Health Need (IRIS Module)
  - Transportation Services

## 🔍 Page 11: References, Additional Resources and Information

- References
- Additional Resources and Information

## 🔍 Page 13: Credits

- Content Experts
- Module Developers
- Module Production Team
- Module Production Support Team
- Media Production Team

- Media
- Expert Interviews

## ASSESSMENT

- “Please complete the items below” (numbered questions)

## WRAP UP

- Some of the most frequently used related services for students with disabilities and their primary purposes include... (bulleted list)
- Reflection on Initial Thoughts (box)