

PALS: A READING STRATEGY FOR GRADES 2–6

CHALLENGE

- **Media:** Mrs. Nash believes that she needs to find a research-validated approach that she can implement to improve her students' reading skills. Reviewing their files, she notes that her students have demonstrated a wide range of ability levels and that several of them are English Learners. (movie)

INITIAL THOUGHTS

- What characteristics might Mrs. Nash look for in a reading approach?
- What types of activities can Mrs. Nash use to increase her students' reading skills?
- How can Mrs. Nash implement these activities?

PERSPECTIVES AND RESOURCES

- Module Objectives (box)
 - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, you should be able to:
 - Recognize the instructional and social implications of peer tutoring
 - Be able to implement PALS

📄 Page 1: Overview of PALS

- Characteristics of PALS (bulleted list)
- **Media:** Doug Fuchs discusses the development of PALS (audio)
- **Media:** Lynn Fuchs highlights the main features of the PALS approach (audio)
- The reading skills addressed by each grade grouping and the activities that are used to improve those skills (table with bulleted lists)

📄 Page 2: The Benefits of PALS

- Additional characteristics of the PALS approach (bulleted list)
- Research Shows... (box)
- **Media:** discusses how PALS meets the needs of students with different levels of academic achievement (audio)
- PALS boasts a number of additional benefits for teachers and for students (bulleted list)
- FYI (box)
 - *Link:* “Best Practice” (definition)

📄 Page 3: Strategies

- Three PALS activities
 - Teacher feedback (bulleted list)
- Overview of PALS activities (table)

Page 4: Partner Reading with Retell

- Partner Reading with Retell (box with numbered list and links)
 - *Link:* “Retell procedures” (numbered list)
 - *Link:* Printable Partner Reading and Retell Question Card
 - *Link:* Printable Partner Reading and Retell Question Card
 - *Link:* Printable Coaching Tips for Partner Reading and Retell Card
- Word recognition errors (bulleted list)
 - *Link:* The Coach’s process for correcting word recognition errors
 - *Link:* Printable Partner Reading Correction Card
- **Media:** Students participate in Partner Reading (movie)
- **Media:** Students participate in Retell (movie)

Page 5: Paragraph Shrinking

- Mrs. Nash learns that Paragraph Shrinking will help students to... (bulleted list)
- Paragraph Shrinking (box with numbered list and links)
 - *Link:* Printable Paragraph Shrinking Question Card
 - *Link:* Printable Paragraph Shrinking Coaching Tips Card
 - *Link:* Printable Coaching Tips for Partner Reading and Retell Card
- Corrective feedback (bulleted list)
 - *Link:* The Coach’s process for correcting summarization errors (numbered lists)
 - *Link:* Printable Paragraph Shrinking Correction Card
- **Media:** Students participate in Paragraph Shrinking (movie)

Page 6: Prediction Relay

- Prediction Relay (box with numbered list and link)
 - *Link:* Printable Prediction Relay Question Card
 - *Link:* Printable Paragraph Shrinking Question Card
- **Media:** Students participate in a Prediction Relay activity (movie)

Page 7: Pair Students

- *Link:* Mrs. Nash ranks her students based on their reading skills
- FYI (box)
- Reasons that student pairings might require modification (box with link)
 - *Link:* Recommendations for dealing with student absenteeism (bulleted list)
- FYI (box)
- **Activity:** Imagine that you are a third-grade teacher (box with link)
 - *Link:* Table Drag (game)

Page 8: Prepare Materials

- *Link:* Commercially available PALS materials
- Bulletin board (graphic with links)
 - *Link:* Printable Pairs and Teams Assignment Chart
 - *Link:* Printable Score Board
 - *Link:* Printable PALS Rules Card
 - *Link:* Printable Moving Rules Card
 - *Link:* Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
 - *Link:* Printable Correction Cards
 - *Link:* Printable Coaching Tips for Partner Reading Card

- o *Link*: Printable Coaching Tips for Retell Card
- o *Link*: Printable Coaching Tips for Paragraph Shrinking Card
- Selecting texts to use with PALS activities (bulleted list)
 - o *Link*: Sample text, “Fritz and the Beautiful Horses”
- Materials for students’ PALS folders (box with graphics and links)
 - o *Link*: Printable Question Cards (Prediction Relay, Paragraph Shrinking, and Retell)
 - o *Link*: Printable Correction Cards
 - o *Link*: Printable PALS Point Sheet

Page 9: Train Students

- What will students learn during each session? (table)
- Training procedures (numbered items with bulleted lists)
 - o Discuss PALS
 - o Model PALS Activity
 - o Allow Time for Guided Practice
 - o Allow Time for Independent Practice

Page 10: Implement with Class

- Breakdown of a 35-minute PALS session (table)
- Mini-lesson characteristics (bulleted list)
- Keep in Mind (box)
- FYI (box with links)
 - o *Link*: “curriculum-based measurement” (definition)
 - o *Link*: Classroom Assessment (Part 1): An Introduction to Monitoring Academic Achievement in the Classroom
 - o *Link*: Classroom Assessment (Part 2): Evaluating Reading Progress

Page 11: Assign Pairs to Teams

- If there is an uneven number of pairs on the teams, the teacher can... (bulleted list)
- *Link*: Awarding points (table with bulleted lists)
- FYI (box)
- Materials for student pairs (box with graphics and links)
 - o *Link*: Printable Pairs and Teams Assignment Chart
 - o *Link*: Printable PALS Point Sheet
 - o *Link*: Printable Score Board

Page 12: References

- References
- Additional Resources and Information

Page 13: Credits

- Content Experts
- Module Developers
- Module Production Team
- Module Production Support Team
- Media Production Team
- Media
- Expert Interviews

ASSESSMENT

- Please complete the items below (numbered questions)

WRAP UP

- **Media:** Wrap up of PALS 2–6 (movie)
- Think back to your initial responses to the following questions (box)