

## WORKING WITH YOUR SCHOOL NURSE: WHAT GENERAL EDUCATION TEACHERS SHOULD DO TO PROMOTE EDUCATIONAL SUCCESS FOR STUDENTS WITH HEALTH NEEDS

### CHALLENGE

- **Media:** Dylan Sanger is a high-school student with sacral agenesis. Dylan requires an IHP and an ECP because of issues such as his need for extra bathroom time to catheterize himself and also the possibility of his experiencing seizures while at school. Therefore, Dylan's school nurse, Angela Valens, and all of his teachers have to work together to ensure that everyone knows how to respond in emergencies and that Dylan can avoid missing school time as much as possible. (movie)

### INITIAL THOUGHTS

- Do you think Ms. Worley's and Ms. Valens's reasons for being upset were valid?
- What is Ms. Valens's role as a school nurse?
- With whom should Ms. Valens collaborate?

### PERSPECTIVES AND RESOURCES

- Module Objectives (box)
  - After completing the entire Perspectives and Resources section and reviewing the accompanying activities, you should be able to:
    - Describe the role of the school nurse
    - Describe the importance of the school nurse in the IEP process
    - Describe the collaborative relationship between the school nurse, family, school personnel, and community professionals

#### 🔍 Page 1: Assists All Students

- School Nurses' Roles (table with bulleted lists)
- School Nurse Requirements
- Unlicensed Assistive Personnel
- **Media:** Judy Harrigan, RN, discusses delegating tasks (audio)
- Back to the Challenge: Harwood High's UAP (box)

#### 🔍 Page 2: Provides Health Services for Students With Disabilities

- Array of Services (bulleted list)
- Increase in the Need for School Nurses
- Did you know? (box with chart)
- Legal Mandates (box with Link)
- Medical Advances (box)
- Changing Expectations (box)
- FYI (box with bulleted list)

### **Page 3: Participates in Section 504 Planning and Individualized Education Programs**

- Back to the Challenge: Dylan in Detail (box)
- Involvement in the IEP Process
- **Media:** Judy Harrigan, RN, discusses the role of the school nurse in the IEP process (audio)
- School Nurse and the IEP process (chart with bulleted lists)
  - Identification and Assessment
  - Planning and Implementation
  - Monitoring and Evaluation
- Back to the Challenge: Dylan in Detail (box with links)
  - IHP
  - ECP
- **Media:** Christy Brookshire, RN, discusses sharing IHP information (audio)
- **Media:** Christy Brookshire, RN, discusses gathering information for ECPs (audio)
- Keep in Mind (box)
- **Activity:** Read the scenarios below and think about what you would do in each circumstance (box with links)
  - *Link:* Leon's ECP
  - *Link:* Feedback
  - *Link:* Kasey's ECP
  - *Link:* Feedback

### **Page 4: Collaborates With Families, School Personnel, and Community Professionals**

- Responsibilities as case manager (bulleted list)
- Back to the Challenge: Dylan in Detail (box with enumerated items)
- Collaboration with Families (bulleted list and graphic)
  - *Link:* Sample communications log
- Collaboration with School Personnel (bulleted list and graphic)
- Collaboration with Community Professionals (graphic)
- FYI (box)
- **Activity:** Click the schoolhouse to play a game (box with clickable graphic)
  - **Media:** "Role of school nurses" game

### **Page 5: References, Additional Resources and Information**

- References
- Additional Resources and Information

### **Page 6: Credits**

- Content Experts
- Module Developers
- Module Production Team
- Module Production Support Team
- Media Production Team
- Media
- Expert Interviews

## ASSESSMENT

- “Please complete the items below” (numbered questions)

## WRAP UP

- Summary of the module
- **Media:** The *Recipe for Success* storybook tells a story about Melinda Conroy and her daughter Erin, who has a condition with characteristics like those of cerebral palsy (clickable book)