

THE IRIS CENTER

BEHAVIOR MANAGEMENT MODULE SERIES



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Serving:
College and University Faculty
Professional Development Providers

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IRIS

IDEA '04 AND RESEARCH FOR INCLUSIVE SETTINGS

BEHAVIOR MANAGEMENT RESOURCES



WHY IS IT IMPORTANT?

Even under ideal circumstances, teachers experience many challenges: differentiating instruction for diverse learners, implementing research-validated strategies, and completing paperwork. Teachers also often encounter students with challenging behaviors. Learning how to manage these behaviors is critical to creating an effective classroom environment in which all students can succeed.

PRIMARY TOPICS

To create an environment conducive to learning, teachers must understand the basic principles of behavior management. The IRIS Center provides supplemental training materials on behavior-related topics:

- Classroom behavior management plan
- Self-regulation strategies
- The acting-out cycle
- Behavioral interventions
- Functional behavioral assessment

SUPPORTING CASE STUDIES

In addition to these modules, the IRIS Center offers case study units on behavior-related topics.



ENCOURAGING APPROPRIATE BEHAVIOR

http://iris.peabody.vanderbilt.edu/case_studies/ICS-005.pdf

This case study outlines positive behavior management techniques for students with behavioral concerns not effectively addressed by comprehensive classroom rules.

FOSTERING STUDENT ACCOUNTABILITY FOR CLASSROOM WORK

http://iris.peabody.vanderbilt.edu/case_studies/ICS-004.pdf

Through realistic classroom scenarios, this case study set introduces five key components of an effective accountability system and offers guidance on how to implement these strategies in a classroom setting.

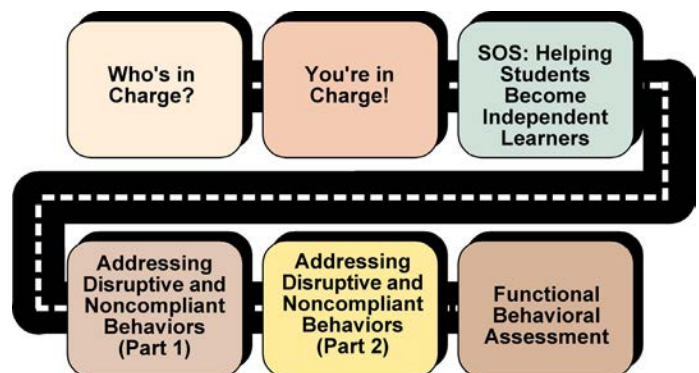
NORMS AND EXPECTATIONS

http://iris.peabody.vanderbilt.edu/case_studies/ICS-003.pdf

This case study set provides scenarios and strategies that focus on the establishment of classroom norms and expectations through the development of rules and procedures.

MODULES

The IRIS Center has developed a series of modules on behavior management. We recommend that users begin with "Who's In Charge?" and work sequentially through the six existing modules. The diagram below depicts the recommended sequence.



IRIS MODULES FOR IMPLEMENTING RESPONSE TO INTERVENTION

MODULES FEATURES

These modules incorporate interactive activities that enhance student learning and provide valuable resources for teachers. These include:

- Distinguishing positive and negative consequences through a game format
- Creating a customized behavior management plan
- Identifying acting-out phases in classroom videos
- Practicing the implementation of a self-regulation strategy

WHO'S IN CHARGE?

DEVELOPING A COMPREHENSIVE BEHAVIOR MANAGEMENT SYSTEM

<http://iris.peabody.vanderbilt.edu/parmod/chalcycle.htm>

Follow along with Ms. Rollison as she learns to establish a comprehensive classroom behavior management system. In addition, she learns about:

- Assumptions about behavior management
- Cultural influences
- Principles of reinforcement



YOU'RE IN CHARGE!

DEVELOPING YOUR OWN COMPREHENSIVE BEHAVIOR MANAGEMENT PLAN

<http://iris.peabody.vanderbilt.edu/par2/chalcycle.htm>

Use information from in "Who's In Charge?" to develop and print your own comprehensive behavior management plan, including:

- Rules and expectations
- Consequences
- Procedures



SOS:

HELPING STUDENTS BECOME INDEPENDENT LEARNERS

<http://iris.peabody.vanderbilt.edu/sr/chalcycle.htm>

Discover how Ms. Torri helps two students stay on task by learning to regulate their own behavior. The four strategies discussed are:

- Self-monitoring
- Self-instruction
- Goal-setting
- Self-reinforcement



IRIS MODULES FOR IMPLEMENTING RESPONSE TO INTERVENTION

ADDRESSING DISRUPTIVE AND NONCOMPLIANT BEHAVIORS (PART 1):

UNDERSTANDING THE ACTING-OUT CYCLE

<http://iris.peabody.vanderbilt.edu/bi1/chalcycle.htm>

Two students are not responding to Ms. Rollison's classroom behavior management plan. Join her as she learns about:

- Phases of the acting-out cycle
- Managing disruptive and noncompliant behaviors
- Responding to students' behavior in each phase



ADDRESSING DISRUPTIVE AND NONCOMPLIANT BEHAVIORS (PART 2):

BEHAVIORAL INTERVENTIONS

<http://iris.peabody.vanderbilt.edu/biz/chalcycle.htm>

Join Ms. Rollison as she explores interventions that can increase initial compliance to her requests as well as interventions that can be implemented to decrease disruptive and noncompliant behaviors, including:

- High-probability requests
- Choice making
- Differential reinforcement



FUNCTIONAL BEHAVIORAL ASSESSMENT: IDENTIFYING THE REASONS FOR PROBLEM BEHAVIOR AND DEVELOPING A BEHAVIOR PLAN

<http://iris.peabody.vanderbilt.edu/fba/chalcycle.htm>

In this module, Ms. Rollison encounters a student whose behavior is exceptionally challenging. Accompany her as she discovers ways to identify and address the problem behavior:

- A-B-C analysis
- Function-based assessments
- Function-based interventions



HIGHLIGHTS OF OTHER IRIS RESOURCES

ENHANCEMENT MATERIALS

The IRIS Web site offers a broad array of enhancement materials for faculty and professional development providers to use to supplement their classes and trainings. These materials include interactive challenge-based modules, case studies, activities, and information briefs. In addition, the Web site features four searchable databases: Web Resource Directory, Online Dictionary, Film Search Tool, and Module Media Search Tool.

IRIS materials address topics such as:

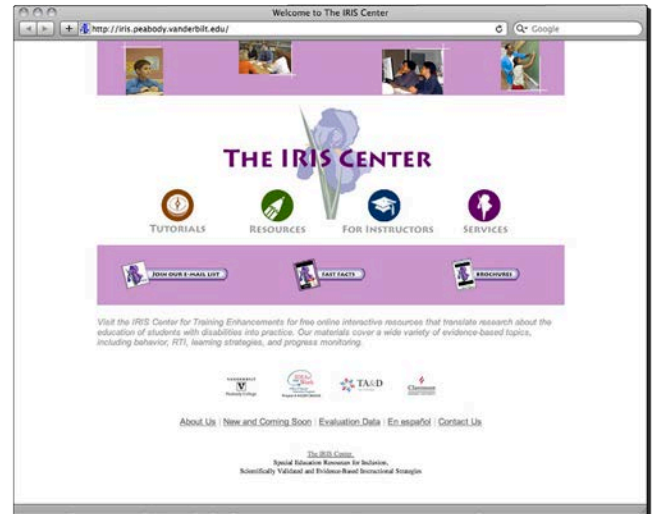
- Accommodations
- Assessment
- Behavior
- Collaboration
- Differentiated Instruction
- Disability
- Diversity
- Learning Strategies
- Math
- Reading, Literacy, and Language Arts
- Response to Intervention (RTI)
- School Improvement



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IRIS materials explore research-validated practices and key elements necessary to provide students with disabilities greater access to the general education curriculum. With greater access, students with disabilities achieve at high academic levels, are appropriately included in high-stakes assessments, and receive high-quality educational services in inclusive settings.



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